

Speaker Profile

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Donatella Troncarelli, research fellow in Italian Linguistics, teaches “Didattica della lingua italiana” at the University for Foreigners of Siena and in the Language Faculty at the University of Genoa.

She graduated in Foreign Languages and Literature at the University of Rome “La Sapienza” in 1985 and she started working in the field of teaching Italian as second language in 1987. Throughout her career she has combined her interest for language teaching methodologies and for teacher professional training.

Her main research areas are curriculum planning, teaching materials development, teaching second languages for specific purposes, teaching second languages with technology and second language teacher education.

Presently she directs the FAST Centre, a service and research centre at the University for Foreigners of Siena, which handles professional training courses for teachers of Italian as a second language in Italy and abroad, on line resources and e-learning environments for language and university studies.

Her most recent publications include essays on "Come valutare le competenze glottodidattiche orali dell'insegnante di italiano. Criteri di valutazione per la prova D dell'esame DITALS di II livello" (in Diadori P. [eds], *La DITALS risponde 3*, Guerra, 2005), "Come prepararsi alla prova C dell'esame DITALS di II livello? Esempi di elaborati su traccia" (in Diadori P. [eds], *La DITALS risponde 4*, Guerra, 2006,) the co-edited volume *Comunichiamo. Corso di lingua italiana per ragazzi stranieri* (Bulgarini, 2006), and the recently published, “Contesti di apprendimento-insegnamento dell'italiano L2 e la formazione post lauream del docente” (in Jafrancesco E. [eds], *La formazione degli insegnanti di italiano L2: ruolo e competenze nella classe di lingua*, Edilingua, 2007).